

Name: _____

Peer Editor: _____

Revision Workshop

- ✓ Using a 2-inch voice, read your paper aloud.
- ✓ Answer the following questions about your own paper:

Conventions

Punctuation-

- | | YES | NO |
|--|-------|-------|
| 1. Do I use end punctuation after all my sentences? | _____ | _____ |
| 2. Do I use commas correctly in compound sentences? | _____ | _____ |
| 3. Do I use apostrophes correctly to show possession/contractions? | _____ | _____ |

Capitalization-

- | | | |
|---|-------|-------|
| 1. Do I start every sentence with a capital letter? | _____ | _____ |
| 2. Do I capitalize proper names of people and places? | _____ | _____ |
| 3. Do I have capitalization errors (internal capitalization) within my sentences? | _____ | _____ |

Spelling-

- | | | |
|--|-------|-------|
| 1. Have I checked my spelling using a spell-checker? | _____ | _____ |
| 2. Have I also checked my spelling by myself? | _____ | _____ |

Grammar-

- | | | |
|---|-------|-------|
| 1. Do I use correct form of verbs? Does verb tense remain consistent? | _____ | _____ |
| 2. Do my subjects and verbs agree in number? (the boy eats & the boys eat)? | _____ | _____ |
| 3. Do I use the correct word (two, too, to/ than, then)? | _____ | _____ |
| 4. Do I use appropriate formal language throughout my essay? | _____ | _____ |

Structure-

- | | | |
|--|-------|-------|
| 1. Proper heading on 1 st page of essay (single-spaced) | _____ | _____ |
| 2. Text is double-spaced, 12 point font | _____ | _____ |
| 3. Paragraphs indented | _____ | _____ |
| 4. Does not skip extra lines between paragraphs | _____ | _____ |

Voice-

- | | | |
|--|-------|-------|
| 1. Do I stay in character as George Washington the WHOLE time? | _____ | _____ |
|--|-------|-------|

Elements of a Speech-

Introduction-

Do I grab the audience's attention? _____

Do I address my audience and purpose in the introduction? _____

Example:

Do I include basic, essential background? _____

Example:

Body-

Did I present the information in a logical order so that it flowed together? _____

Did I use smooth and clear transitions to help the paper flow? _____

Examples:

Do my points all build on one another? _____

Conclusion-

Do I tie everything together? _____

Do I include a call to action? _____

Persuasion-

Do I do a good job of persuading my audience to take my position? _____

What specific language or reasoning do I use to convince my audience? _____

Elaboration-

Do I specifically refer to Washington's speech? _____

If yes, how many times? _____

Example:

Do I specifically refer to the Declaration of War? _____

If yes, how many times? _____

Example:

Which of the following historical events do I use? _____

Sinking of the Lusitania	_____	If so, was it clear and well explained?	Y	N
Zimmerman Telegram	_____	If so, was it clear and well explained?	Y	N
Breaking of the Sussex Pledge	_____	If so, was it clear and well explained?	Y	N
Russian Revolution	_____	If so, was it clear and well explained?	Y	N
Trade Imbalance	_____	If so, was it clear and well explained?	Y	N

Next Step:

- ✓ After you have edited your paper, you should use this time to revisit any problem areas and seek advice from your teacher.
- ✓ Remember to review the rubric to ensure all aspects of the rubric have been addressed.
- ✓ Tonight make the final changes and bring the following to LA class on Tuesday, 1/24.

2 final copies
 Edited rough drafts
 Graphic organizer
 Revision Worksheet (this paper)
 Reflection Sheet (you will receive in LA class next week)
 Rubric